

Legal Advice Unit Included in Levels 3 and 4 Awards and Certificates in Working with Vulnerable Young People

The first ever qualification in providing legal advice to young people - '**Providing initial advice to young people on their rights under the law**' that was developed by Youth Access alongside our partners in the advice sector and Skills for Justice is now part of the Vulnerable Young People qualifications awarded by ABC. It is an optional unit in 4 different qualifications: Level 3 Certificate and Award and Level 4 Certificate and Award

For further information go to ABC Awards pages, Units and Rules of Combination:

[ABC Award Level 3](#)

[ABC Awards Level 4](#)

Title	Providing initial advice to young people on their rights under the law
Level	4
Credit value	7
Learning outcomes: The learner will	Assessment criteria: The learner can:
1. Understand the legislative framework (in your country) relating to the provision of welfare benefits for young people	1.1 Explain the entitlement to welfare benefits of young people who are not studying
	1.2. Analyse the effects of studying on welfare benefit entitlement for young people
2. Understand the rights of young people in relation to their physical and mental health	2.1 Analyse the rights of young people in relation to the provision of health care including the right to confidential treatment, the age of consent and rights relating to competency to consent to treatment
	2.2 Evaluate the role of sexual health and teenage pregnancy services for young people
	2.3 Explain the legislation and regulations relating to the provision of and access to mental health services for young people
3. Understand the legislative framework (in your country) relating to housing for and homelessness of young people	3.1 Explain the 'Duty of Care' of the relevant authorities (in your country) to the provision of accommodation to homeless young people
	3.2. Identify which young people may have a priority need for homeless assistance
	3.3. Analyse the range of options available to homeless young people who are not entitled to assistance from the relevant authority.
	3.4 Explain the different types of licence and tenancy agreement available for young people, including eviction procedures and how to avoid them
	3.5. Explain the housing support available to young people at risk or with special needs
	3.6 Analyse the obligations of landlords in relation to disrepair and the remedies open to tenants
4. Understand the legislative framework (in your country) relating to the provision of	4.1 Explain the ways in which a young person can maximise their income and reduce expenditure

money and debt advice for young people	4.2. Explain how to help a young person to develop a budget based on income and expenditure
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	4.3 Explain how to identify priority and non-priority debts
	4.4. Explain the kinds of debt recovery actions that may be imposed and how to advise young people to resist such actions
5. Understand the legislative framework (in your country) relating to the social welfare of young people	5.1 Analyse the range of situations when the relevant authorities (in your country) are under a duty to assess the needs of young people and provide appropriate assistance
	5.2 Explain the rights of 'looked after' young people to access and advocate or an independent visitor
	5.3 Explain the different types of order that can be made within care proceedings
	5.4 Explain the rights of young people to be involved in decisions concerning their welfare and to make complaints
	5.5 Explain the rights of young people to a 'leaving care' package
6. Understand the legislative framework (in your country) relating to child protection and the protection of vulnerable young adults	6.1 Analyse the possible signs that may indicate that a young person is being abused
	6.2. Explain the legal and organisational processes to follow if abuse is suspected
	6.3 Explain the range of support agencies that can help 'at risk' young people
7. Understand how to recognise when a client should be referred to a more specialist adviser	7.1 Explain why it is important to work within own level of competence
	7.2 Analyse how to recognise when a client should be referred to a different or more specialist adviser
	7.3 Explain the processes and procedures that must be followed when referring clients to another adviser
Additional information about the unit	
Unit purpose and aim(s)	This unit is about the knowledge and understanding required to provide young people on their rights and responsibilities under the law. It also covers how to decide whether a young person needs to be referred to an alternative or more specialist source of advice.
Unit expiry date	

Details of the relationship between the unit and relevant national occupational standards or other professional standards or curricula (if required)	This unit is based on the Legal Advice Unit : LA36 and First line advice to young people on their rights under the law, developed in 2006 and reviewed in 2009 as IB6, as part of the incremental review of Legal Advice NOS.
Assessment requirements or guidance specified by a sector or regulatory body (if required)	
Support for unit from a sector skills council or other appropriate body (if required)	

Location of unit within the subject/sector classification system	
Name of organisation submitting the unit	Skills for Justice
Availability for use	
Unit available from	
Unit guided learning hours	30